



Information Literacy: How To Master College Research

Overview

Students will identify why Information Literacy skills are important to their college research and their future careers. Students will distinguish between information sources, investigate credibility of sources and determine appropriateness of sources for their information needs.

According to the 2013 AACU Leap Survey of Employers, employers are looking to hire new employees that have many cross-cutting essential skills. One of those skills is Information Literacy which includes the ability to determine the need for outside information, where to go to search for that information, how to most effectively search for that information, how to cite that information appropriately, and most importantly, how to evaluate what they find to determine its worth and credibility. Information Literacy skills must be honed during a learner's college career so that they can be intelligent consumers of information. The skills used during college for research papers and projects carry over to the learner's professional careers. This workshop will help learners understand what it means to be information literate and why it is so important. They will become familiar with types of information sources (books, journal articles, websites, blogs, social media), their similarities and differences and how they might best make use of these different types of sources in their research. Learners will also become familiar with resource evaluation criteria and how they can best apply that criteria and incorporate it into their everyday thinking when doing research for work or school or even for their personal internet searching.

Objectives:

Students will learn:

- Identify the definitions of Information Literacy and Metaliteracy
- Distinguish similarities and differences between resource types (newspapers, books, websites, blogs, etc.)
- Develop key terms for searching the web, library catalogs and databases
- Determine where to look for the information needed
- Explore evaluation tools and tips to help determine credibility of located resources

Please Note: StudentLingo individual products and packages for students, such as Title IX, Campus Culture & Inclusivity Package are not part of the Go2Knowledge membership.

Presenter



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Laura E. Kohl is Head of Research and Instruction Services at the Douglas & Judith Krupp Library at Bryant University. She holds a Master of Library and Information Science from the University of Rhode Island and a graduate certificate in Instructional Technology Design from the University of Massachusetts Boston. Laura has been working with undergraduate students in various university libraries for over 15 years. She has collaborated with many faculty members on the incorporation of best practices in research into their classrooms and student assignments.

Additionally, she has taught many student workshops on information literacy and research topics. Laura has given presentations at the local, regional and national levels. Laura is the co-author of "Establishing Credibility in the Information Jungle: Blogs, Microblogs, and the CRAAP Test" in Online Credibility and Digital Ethos.